

HIGHER EDUCATION PROGRAMME

(Bachelor's degree)

MAJOR: URBAN DESIGN

MINOR: ARCHITECTURAL AND URBAN DESIGN FOR INCLUSIVE SMART CITY

SYLLABUS

1. Course Name: English for Technology, Communication and Design 1

2. Teaching Language: English

3. Course Code: ENG513199

4. Department in Charge: Department of Foreign Languages for Specific Purposes

5. Level of Competency: for undergraduate students at the first academic year (B1 (CEFR))

6. Credits Allocated: 03 credits (150 hours)

7. Time Allocation:

+ Theory: 40 hours

+ LMS: 5 hours

+ Self-study: 105 hours

8. Course Nature: Compulsory

9. Programs: for all UEH students

10. Prerequisite: B1 (CEFR)

11. Course Description:

This course is designed to assist students in enhancing their academic English language skills to the requisite level for successful university degree studies. Additionally, the course offers students a solid foundation in essential business skills, equipping them for advanced studies and future careers within the realm of business. Within this course, students will acquire proficiency in applying academic reading, writing, speaking, and listening skills within the context of their specific subject areas, achieved through a diverse array of learning activities including case studies, role-plays, simulations, presentations, and group discussions.

This course comprises three modules. The initial module, "General Business English," has been tailored for first-year students aspiring to enhance their understanding and use of the academic language essential for their university studies. The subsequent two modules, categorized as "English for Specific Purposes 1 and 2," cater to students aiming to acquire the academic language pertinent to their specialized fields of study. These latter modules are centered around four distinct areas: English for Law, English for Business, English for Economics, and English for Technology, Communication, and Design.

12. Course Learning Outcomes - CLOs:

After the course, students will be able to:

12.1 Knowledge (CLO1)

- **CLO1.1** Use their understanding of academic language to enhance their listening, speaking, reading, and writing skills.
- **CLO1.2** Apply knowledge of subject-specific genres, discourse, and functionality to use precise language for effective communication in the field of Technology, Communication and Design.
- **CLO1.3** Define key terminologies in the field of Technology, Communication and Design.

12.2 Skills (CLO2)

- **CLO2.1** Employ relevant specialized vocabulary to enhance effective communication within the field of Technology, Communication and Design (B1+).
- **CLO2.2** Display the ability to accurately comprehend and effectively take notes from extended listening materials in the field of Technology, Communication and Design, including tracking arguments and recognizing the speaker's perspectives (B1+).
- **CLO2.3** Engage actively in a range of authentic scenarios in the field of Technology, Communication and Design, from seminars to presentations, and skillfully construct arguments using stance markers (B1+).
- **CLO2.4** Comprehend thoroughly diverse texts including academic textbooks and journal articles while analyzing intricate sentence structures and identifying authors' perspectives (B1+).
- **CLO2.5** Demonstrate the skill to craft cohesive, coherent, and well-structured assignments and written pieces within their field of study, incorporating writing techniques and appropriate use of academic phrases(B1+).
- **CLO2.6** Apply crucial skills such as critical thinking, problem-solving, presentation, negotiation, and teamwork within diverse contexts.

12.3 Autonomy and Responsibility (CLO3)

- **CLO3.1** Showcase the competency to engage in critical self-reflection regarding learning and manifest an awareness of resources for ongoing personal development.
- **CLO3.2** Demonstrate the competency to thoroughly comprehend cultural and ethical considerations in academic studies within the field of Technology, Communication and Design.
- **CLO3.3** Exhibit the competency to operate autonomously, manage time, prioritize tasks, and make informed decisions while applying knowledge and skills in professional settings.

13. Learning Materials:

13.1 Textbooks:

- Material 1: School of Foreign Languages (2023). English for Technology, Communication and Design 1. UEH Publishing House.
- Material 2: Roberts, M., Phillips, T. (2012). English for ICT studies in Higher Education Studies. Garnet Education.

13.2 References:

- Material 3: Marks, J. (2007). Check Your English Vocabulary for Computers and Information Technology. A&C Black.
- Material 4: Collin, P. (2004). Dictionary of ICT: Information and Communication Technology. A&C Black.

- Material 5: Brown, G., Watson, D. (2022). Cambridge IGCSE Information and Communication Technology. Hodder Education.
- Material 6: Fabré, E. M., & Esteras, S. R. (2007). Professional English in Use ICT: For Computers and the Internet. Cambridge University Press.

14. Course Teaching Plan

Session	Content	CLO	Activities
1	Unit 1: ICT and ICT in the workplace • Vocabulary • Listening • Speaking	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Use the glossary to learn new words, watch some videos to practise listening skill. • Listening: Preparing for a lecture. Predicting lecture content from the introduction. • Speaking from notes • Group discussions: Role-play
2	Unit 1: ICT and ICT in the workplace • Reading • Writing	CLO1.1 CLO1.2 CLO2.2 CLO2.3 CLO2.4 CLO2.6 CLO2.7 CLO3.1	• LMS: Read some extra texts, Analyse some writing samples. • Group working: Brainstorming, Group discussion, Collaborative writing • Q&A • Assign homework
3	Unit 2: ICT in Education	CLO 1.1	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill

Sessio n	Content	CLO	Activities
	• Vocabulary • Listening • Speaking	CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• Group working: Brainstorming, Presentation • Assign homework
4	Unit 3: Business Information Systems • Vocabulary • Reading • Writing	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.4 CLO 2.5 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Read some extra texts, Analyse some writing samples. • Group working: Case studies, Collaborative writing
5	Unit 4: The Internet	CLO 1.1	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill

Sessio n	Content	CLO	Activities
	• Vocabulary • Listening • Speaking	CLO 1.3 CLO 1.2 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• Group discussion: Presentation
6	Unit 5: Computer and Ethics • Vocabulary • Reading • Writing	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.4 CLO 2.5 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Read some extra texts, Analyse some writing samples. • Group discussion: Collaborative writing, Peer feedback
7	Unit 6: ICT in the future • Vocabulary • Listening	CLO 1.1 CLO 1.3	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill. • Group discussion: Brainstorming, Simulation

Sessio n	Content	CLO	Activities
	Speaking	CLO 1.2 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	
8	Speaking Test	All CLO	LMS
9	Revision Sample Test	All CLO	LMS

15. Student Workload:

- Reading the main textbooks and other references as assigned before every class meeting.
- Participating fully and constructively in classroom activities.
- Completing all in-class and homework assignments.
- Participating in group work as required.

16. Assessment Methods:

Students' results accumulate through the following assessment items:

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|---------------------------------------|-----|
| - Class attendance and participation: | 10% |
| - LMS: | 10% |
| - Speaking test: | 15% |
| - Sample Test: | 15% |
| - Final Test: | 50% |